

**SMART Adult Education**

**Partners:** Italy, Romania, Greece, Spain

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SMART Adult Education is a strategic partnership project for innovation in adult education lasting 24 months. The SMART Adult Education project aims to respond to some of the priorities of the Erasmus+ program in adult education. An essential key to foster the social and work inclusion of low-skilled adults is to constantly strengthen and update the professional skills of educators, an essential requirement to facilitate the transmission of alphabetic, mathematical, digital and transversal skills of adults themselves.

Professional skills require heterogeneous and innovative tools and methodologies that range from the possibility of developing personalized learning strategies, to the possibility of helping adults to evaluate the skills acquired during their lifetime, identifying any training needs in relation to life goals, co-planning with adults possible strategies to acquire and/or develop further skills and knowledges and redesign themselves.

The direct target of the project are educators (teachers, trainers, social workers) involved in the permanent education of adults; the indirect target of the project are low-skilled adults.

The project aims to provide educators with digital tools, open source teaching resources, innovative learning methodologies and set of digital assessment tools (e-assessment) that facilitate their task in involving the target of adults most at risk of social exclusion. These digital tools allow educators to strengthen the effectiveness of their training activities, to create engaging and creative training proposals, to exchange knowledge and know-how with other educators at national and European level; to evaluate the basic and soft skills of the low-skilled

adults, helping them to plan life paths that improve their levels of social and work inclusion.

A systematic use of digital facilitates the task of educators making the educational and training action pleasant, motivating and easily accesible for adults, especially those who for reasons related to social extraction, age, gender, economic condition, to the history of life, to the geographical place of origin, have difficulty accessing to the classic paths of education and training.