

Creative Approach to Key Competence Building for Marginalized Young Adults (CRE8IVE)

Reference number: 2015-2-RO01-KA205-015354

Partners: Romania, Italy, Ireland, Cyprus, Bulgaria, Greece, Portugal, Finland

Period: 01.10.2015 – 01.10.2017

A dynamic economy with an emphasis on lifelong learning must be underpinned by a dynamic education sector and while tackling early school-leaving is one of the priority objectives of the Europe 2020 strategy, addressing the skill deficits and building the key competences of the young unemployed already outside the education system is a key objective of ET 2020. Young Europeans without high-value skill-sets developed as part of an educational progression pathway will become increasingly marginalized and will struggle to realise their full potential in social, personal, employment and economic terms. Countries that fail to address these issues will lose competitiveness.

The aim of CRE8IVE is to support innovation in education for youth-at-risk by supporting the continuous professional development (CPD) of youth workers and education staff working in this area. Consortium partners believe that there is a gap in the provision of CPD training for professionals working with marginalized young people where the use of creative tools is concerned. To address this deficit, the project will develop, test and pilot a suite of accredited train-the-trainer materials that introduce youth workers and education staff to the use of digital media, storytelling, drama and music for the development of key competences.

CRE8IVE responds to the challenge of ensuring that youth with a non-traditional educational history can benefit from innovative pedagogic interventions to acquire the key competences for active citizenship and personal development.